

Muskingum University
Office of Graduate and Continuing Studies
Course Syllabus

Continuing Studies Course Title: **The Sticks and Stones of Bullying: What Every Educator Should Know**
Dates: January 13 – 31, February 3 – 21, March 10 – 28, April 7 – 25,
May 12 – 30, June 9 – 27, July 7 – 25, August 4 – 22, September 8 – 26,
October 6 – 24, November 3 – 21, December 1 – 19
Location: Online – www.thefrederickcenter.com
Credit Hours: 1 graduate semester hour (three-week course, online)
Participants: Educators, counselors, coaches, substitute teachers, aides
Instructor of Record: Cory Frederick, M.Ed.
Contact: cory@thefrederickcenter.com | 740-517-6997

The Frederick Center of Professional Development Conceptual Core - The Frederick Center (TFC) was founded in order to address issues of social equality and social justice by delivering courses and imparting knowledge, tools, and resources to people in the 'helping professions'. Through education, together, we can change the world.

Professional Standards:

Ohio Department of Education – Standard Four - High Quality Professional Development (HQPD)

- 4.1 Professional learning opportunities are based on identified needs.
- 4.2 Professional development includes a variety of learning experiences.

Learning Outcomes:

Bullying involves repeated and targeted verbal, physical, relational, and emotional abuse by peers and/or adults. This anti-social behavior affects 2.7 million students who are bullied each year, often leading to absenteeism, low self-esteem, poor test scores, suicide, school violence/shootings, and a hostile school climate. When students are bullied, parents and advocacy groups turn to legal channels for protection; are your schools prepared?

Objectives:

- Identify risk factors and characteristics associated with bullies, victims, and bully/victims
- Analyze effects and prevention of cyberbullying
- Synthesize the dynamics of bullycide (suicide by bullying)
- Apply techniques to create safe and supportive environments for young people

Assessment of Learning Outcomes:

Grading Scale for Course	93-100 A	83-87 B
	90-92 A-	80-82 B-
	88-89 B+	

Graduates

Forum Posts	(5)	25 pts.
Graduate Project	(1)	25 pts.
Final Exam	(1)	+50 pts.
		100 pts.

Course Policies:

The Frederick Center

To access this online course, please follow these steps:

1. Visit The Frederick Center website, www.TheFrederickCenter.com.
2. If you registered for this course via Muskie link, please APPLY for this course, so we have all your information.
3. If you are a new student at The Frederick Center, please SIGN-UP to use the website.
4. Click the COURSES button at the top right of the home page
5. Scroll down until you find the name of your course
6. Click on the name of your course.
7. Once you are on your course page, click “BEGIN COURSE”.
8. You will be directed to our online learning platform at Udemy.com.
9. Enter the PASSWORD that was sent in your WELCOME LETTER.

Communication

The fastest way to contact me is via text or phone: 740-517-6997 (Mon. – Fri. 5 PM – 9PM EST). You can also reach me at cory@thefrederickcenter.com. Please be sure to state your name and the course name in the body of your email, so I can quickly and easily identify your needs.

Course Materials

Materials, lectures, and additional resources will be posted on the course website. Several assignments require viewing films that will help to conceptualize the information. The required films are available online (links provided), and may also be found at your local library, video rental store, or DVD kiosk. *Please remember that it is your responsibility to locate and view these films. Don't wait until the last minute to search for them. If the provided link doesn't work for you, you may need to Google the film title, and/or search for clips on YouTube, or similar sites.*

Course Requirements

Assignments are MANDATORY and must be submitted as stated. All the course materials, lectures, and exams are available on The Frederick Center website, www.TheFrederickCenter.com.

Participation (25 pts.)

The Questions Tab is a tool on our learning platform that will allow us to ask and answer questions about the course material. Your questions and answers should reflect your own feelings, thoughts, etc., and this is also a chance for you to interact with your classmates. Questions and answers posted are visible to each student who registers for the course, so please keep your posts professional.

Graduate Project – Bully Intervention Strategy (25 pts.)

Create a school-wide bullying intervention strategy for a fictional elementary, middle, or high school. Imagine that you are presenting your strategy to the school board, and that you need to educate them on bullying and sell them on the idea of your strategy. Be creative and consider activities like “bully awareness week”, guest speakers, games, movies, etc. You could also plan an event for teachers and/or parents. Find these **factual** resources online, and include the website URLs on your reference page. Include statistics about bullying in school, risk factors for bullies and victims, etc. Cite at least seven references; only two may be from this course.

NOTE: You will use the form on the course page (listed under “Project”) to submit your paper.

Final Exam (50 pts.)

The final exam has multiple-choice and true/false questions. It is comprehensive and covers the lectures, articles, films, and videos. You may use your notes, however collaborating with other is considered cheating. Do not attempt to close and reopen the exam; only the first submission will be graded. If your Internet connection is poor, you should find a library, or other suitable location to take the exam. Please contact technical support at TechnicalSupport@TheFrederickCenter.com.

Attendance

This is an online course, and you are responsible for accessing and completing assignments by the specified due date.

Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are serious offenses, and the faculty member has the prerogative of invoking the most severe penalty for the initial offense. Insofar as a first offense is concerned, the minimum penalty for academic dishonesty is a failing grade on the paper or examination; a second offense may result in a failing grade in the course. The student found responsible a second time may also be suspended or expelled from the graduate program. In either case, the faculty member should submit a written report of the offense to the Program Director, the Dean of Graduate Studies, and the Office of the VPAA; and the incident will be recorded in the student's file. Academic dishonesty is considered evidence of lack of moral character, and may be grounds for denying recommendation for licensure in education programs.

Late Submissions/Requirements Not Met

Assignments submitted after the posted due date will not be graded. If an assignment cannot be submitted due to a technical problem, you **MUST** notify me *prior to the due date*. "Incomplete" (I) grades will only be recorded in special circumstances.

Intellectual Copyright Policy

The lectures, online activities and all materials associated with this class and developed by the instructor are copyrighted in the name of Cory Frederick on July 4, 2012 unless otherwise stated.

Special Accommodations

In compliance with the Americans with Disabilities Act (ADA), all students are entitled to "reasonable academic accommodations." If you are a student with special needs, please notify me at the beginning of this class.

Modifications

This syllabus may be modified as required.

Agenda

Week 1 (Risk factors and characteristics associated with bullying and violence)

1. Post a brief biographical introduction on the Forums page by the end of week one. Include information about why you decided to take this course and what you hope to learn.
2. Review course materials in Module 1.
3. Post a brief discussion comment (250 words) on the Forums page by the end of week one.

Week 2 (Identify and analyze cyberbullying and bullycide)

1. Review course materials in Module 2.
2. Post a brief discussion comment (250 words) on the Forums page by the end of week two.

Week 3 (Creating safe and supportive environments for young people)

1. Review course materials in Module 3.
2. Post a brief discussion comment (250 words) on the Forums page by the end of week three.
3. Post a personal reflection on the Forums page by the end of week three. Include information about what you learned from this course and how you might use the information in the future.
4. Submit your GRADUATE PROJECT on the course page by the end of week three.
5. Take the FINAL EXAM, which is located on the course page by the end of week three.