

Ashland University  
Syllabus

Course: LGBTQ Basics: A Look at New Trends in Public Education  
Call #: TBD  
Class #: TBD  
Credit: 1 undergraduate credit  
Instructor: Cory Frederick, M.Ed.  
Contact: cory@thefrederickcenter.com | 740-517-6997 (mobile)  
Date: TBD  
Time: In-class meeting on Saturday = 9:00am – 5:00pm

---

The Frederick Center of Professional Development Conceptual Core - The Frederick Center (TFC) was founded in order to address issues of social equality and social justice by delivering courses and imparting knowledge, tools, and resources to people in the ‘helping professions’. Through education, together, we can change the world!

**Professional Standards:**

Ohio Department of Ed. – Standard Four: High Quality Professional Development (HQPD)

- 4.1 Professional learning opportunities are based on identified needs
- 4.2 Professional development includes a variety of learning experiences

**Overview:**

Lesbian, gay, bisexual, transgender, queer/questioning, and/or intersex (LGBTQI) students face many obstacles in our society. Bullying, depression, underachievement, and self-harm are just a few of the issues affecting this vulnerable community. Whether for religious, political, or cultural reasons, LGBTQI youth struggle to be respected in their schools. Misinformation, stereotypes, and a general lack of understanding are all contributing factors. Fortunately, however, legislation such as Title IX is being used to protect these students from harassment and discrimination. This course highlights the experiences of students and teachers and we’ll discover new strategies and policies to support LGBTQI students.

**Objectives:**

- Analyze key situations that LGBTQI students face in public education
- Explain how Title IX can be evoked to protect LGBTQI students
- Define the problem with “conversion therapy”
- Apply best practices to address unique challenges like coming out and transitioning

**Course Format: HYBRID**

This is a *hybrid* class. A hybrid class is both online and in-person. You will need a computer and a high-speed Internet connection to watch videos and to access other digital content. The online portion will utilize [www.thefrederickcenter.com](http://www.thefrederickcenter.com) for all course activities (announcements, class information, assignments, tests, and/or group discussions). Your instructor will provide these details. The online assignments after Saturday's class include reading, watching videos, and taking surveys and tests.

The in-person class is on Saturday from 9:00 AM until 5:00 PM at the listed Ashland University location. You will have two (2) 15-minute breaks and an hour-long lunch period (on your own). You must arrive/depart as scheduled, be "present" during class (limit screen time, contribute to discussions and group activities, etc.), and complete all assignments in order to receive full credit for this course. It is not necessary for you to have a laptop or other screen during the Saturday class period.

**Communication:**

The fastest way to contact your instructor is via text or phone. Please check the course information at the top of this page for those details. Please be sure to give your FIRST and LAST NAME and the WORKSHOP NAME in the body of your email/text, so your instructor can quickly and easily identify your needs.

**Course Requirements:**

Assignments and class participation are MANDATORY and must be submitted via the method stated. You must arrive/depart as scheduled, be "present" during class (limit screen time, contribute to discussions and group activities, etc.), and complete all assignments in order to receive full credit for this course.

**Course Materials:**

The online portion will utilize [www.thefrederickcenter.com](http://www.thefrederickcenter.com) for all course activities (announcements, class information, assignments, tests, and/or group discussions). Your instructor will provide you with these details. Several assignments require viewing videos that will help you to conceptualize the information. These films are either free, or inexpensive and available for purchase/viewing online at [www.netflix.com](http://www.netflix.com), or similar sites and may also be available at your local library, video rental store, or DVD kiosk. Please remember that it is your responsibility to locate and view these films. Don't wait until the last minute to search for them. If the provided link doesn't work for you, you may need to Google the film title, and/or search for clips on YouTube, or similar sites.

**Online Assessment (50 pts.):**

This exam is online, and your instructor will give you the link to find it. Your instructor will announce the due date. There will be a variety of true/false, multiple choice, multiple response, and fill-in-the-blank questions. Each question will vary in the number of points it is worth.

**Class Participation (50 pts.):**

Actively engage in class assignments, discussions, activities, and projects.

**Attendance:**

Please manage your class meeting times/dates (including breaks and lunch), assignment due dates, etc. You must arrive/depart as scheduled, be "present" during class (limit screen time, contribute to

discussions and group activities, etc.), and complete all assignments in order to receive full credit for this course. Please notify your instructor immediately in the event of illness or emergency.

**Late Submissions/Requirements Not Met:**

Assignment submitted after the due date will not be graded. If an assignment cannot be submitted due to a technical problem, you MUST notify your instructor immediately. A grade can be changed only in the case of an error or formal grade appeal. If you are missing work, you will receive an "I" (incomplete) or "PR" (progress) as appropriate for the class and circumstances.

**Academic Dishonesty:**

The Frederick Center Student Code of Conduct prohibits all forms of academic dishonesty. These include cheating, plagiarism; forgery; furnishing false information to The Frederick Center or its partners; and alteration or misuse of documents, records, or identification. If a student engages in course-related academic dishonesty, the instructor may lower the student's grade on the work in question or in the class.

**Intellectual Copyright Policy:**

The lectures, online activities, and all materials associated with this class and developed by the instructor are copyrighted July 4, 2012 unless otherwise stated.

**Special Accommodations:**

Any student who suspects that they may need an accommodation based on the impact of a disability should contact the class instructor privately to discuss the student's specific needs and provide written documentation.

**Modifications:**

This syllabus may be modified as required.

**Agenda**

|                     |   |
|---------------------|---|
| 09:00 AM – 09:30 AM | Objective 1: Analyze key situations that LGBTQI students face in public education |
| 09:30 AM – 10:00 AM | Objective 2: Explain how Title IX can be evoked to protect LGBTQI students        |
| 10:00 AM – 10:15 AM | BREAK   |
| 10:15 AM – 10:45 AM | Group activity: Review online assignments   |
| 10:45 AM – 11:30 PM | Film screening: TBD   |
| 11:30 AM – 12:00 PM | Group activity: Discuss film  |

|                     |  |
|---------------------|--|
| 12:00 PM – 01:00 PM | LUNCH  |
| 01:00 PM – 01:30 PM | Group activity: World Café   |
| 01:30 PM – 02:00 PM | Objective 3: Define the problem with “conversion therapy”  |
| 02:00 PM – 03:00 PM | Film screening: TBD  |
| 03:00 PM – 03:15 PM | BREAK  |
| 03:15 PM – 03:30 PM | Group activity: Discuss film   |
| 03:30 PM – 03:45 PM | Pop quiz   |
| 03:45 PM – 04:15 PM | Objective 4: Apply best practices to address unique challenges like coming out and transitioning |
| 04:15 PM – 04:30 PM | Class summary and next steps   |
| 04:30 PM – 05:00 PM | Group activity: Questions and Answers  |